



## COMPETENCY 8: Technology

(EDUCATOR ACCOMPLISHED PRACTICE 8: *Technology*)

INDICATOR	OUTSTANDING	HIGH PERFORMING	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
<i>Effectively integrates technology instruction into the curriculum</i>	<ul style="list-style-type: none"> <li>◆ Integrates daily use of technology and is validated through classroom observations and lesson plans</li> <li>◆ Teaches students to create and use software such as PowerPoint / Hyper Studio / Excel etc. as evidenced by completed student projects</li> <li>◆ Creates lessons using appropriate software</li> </ul>	<ul style="list-style-type: none"> <li>◆ Integrates weekly use of technology and is validated through classroom observations and lesson plans</li> <li>◆ Uses technology software such as PowerPoint / Excel / Word to enhance instruction.</li> <li>◆ Teaches students to become proficient in internet research</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses classroom computers and available software each day with students</li> <li>◆ Uses technology to enhance instruction (e.g.: display technology, DVD's, internet)</li> <li>◆ Checks out and uses technology equipment available at the school</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use classroom computers and available software daily</li> <li>◆ Does not use available technology to enhance instruction on a regular basis</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use classroom computers.</li> <li>◆ Does not use technology for classroom instruction</li> <li>◆ Fails to integrate the use of tools or technology into the course curriculum</li> </ul>
<i>Effectively uses technology</i>	<ul style="list-style-type: none"> <li>◆ Designs training to teach others how to use technology / programs</li> <li>◆ Creates and maintains a classroom website</li> <li>◆ Creates and maintains the school website</li> <li>◆ Teaches technology classes to others at the school or district</li> <li>◆ Creates and interprets student/classroom data on software such as Excel</li> <li>◆ Creates classroom lessons using presentation software</li> <li>◆ Researches and promotes latest technology trends and equipment</li> <li>◆ Uses high-end technology to enhance instruction such as video conferencing and interactive boards</li> </ul>	<ul style="list-style-type: none"> <li>◆ Attains new technology skills and implements</li> <li>◆ Generates and maintains lesson plans using technology</li> <li>◆ Teaches others how to use technology and/or programs</li> <li>◆ Creates a classroom website</li> <li>◆ Utilizes technology software including word processor, spreadsheets, databases, internet browsers and desktop publishing</li> <li>◆ Assists others in troubleshooting and setting up technology</li> </ul>	<ul style="list-style-type: none"> <li>◆ Uses technology to create tests/worksheets/projects etc for students</li> <li>◆ Adheres to District technology guidelines (e.g.: e-mail, internet)</li> <li>◆ Uses appropriate technology to maintain records of students grades, attendance, progress to provide frequent reports to students and families</li> <li>◆ Acquires resources by using technology (e.g.: Newton Library, media link, EdGate, FIRN)</li> <li>◆ Basic computer setup (attaching keyboard, plugging in monitor, troubleshooting etc.) is self maintained</li> <li>◆ Appropriate use of technology support</li> <li>◆ Monitors student use of technology</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not use technology to create tests/worksheets/projects etc for students</li> <li>◆ Inaccurately uses technology to maintain records of students grades, attendance, progress to provide frequent reports to students and families</li> <li>◆ Is unknowledgeable about outside resources available through technological avenues</li> <li>◆ Fails to monitor student use of technology</li> </ul>	<ul style="list-style-type: none"> <li>◆ Does not adhere to District technology guidelines (e.g.: e-mail, internet)</li> <li>◆ Does not use technology to maintain records of student's grades, progress, attendance, etc.</li> </ul>