



**COMPETENCY 6: Communication**

**(EDUCATOR ACCOMPLISHED PRACTICE 6: *Communication*)**

INDICATOR	OUTSTANDING	HIGH PERFORMING	SATISFACTORY	NEEDS IMPROVEMENT	UNSATISFACTORY
<p><i>Communicates High Expectations for Learning</i></p>	<ul style="list-style-type: none"> <li>◆ Develops and shares appropriate incentives and consequences for students to promote excellence with department, grade level and/or school</li> <li>◆ Consistently and effectively challenges all students in a positive and supportive manner which includes developing an individualized plan for success</li> <li>◆ Students can articulate the learning objective</li> </ul>	<ul style="list-style-type: none"> <li>◆ Effectively uses appropriate individualized incentives and consequences for students to promote excellence</li> <li>◆ Develops individualized plans for student academic success</li> <li>◆ Promotes student desire to receive and accept constructive feedback on individual work and or goals</li> <li>◆ Provides all students with frequent and varied opportunities to learn from each other with a rubric, assigned role and accountability component</li> <li>◆ Learning objective is communicated in student friendly languages</li> </ul>	<ul style="list-style-type: none"> <li>◆ Effectively uses appropriate incentives and consequences for students to promote excellence</li> <li>◆ Challenges students in a positive and supportive manner</li> <li>◆ Provides all students with an opportunity to learn from each other</li> <li>◆ Provides an environment for students to receive and accept constructive feedback on individual work and behavior</li> <li>◆ Develops and implements lessons which include some individual and group inquiry</li> <li>◆ Learning objective is posted</li> </ul>	<ul style="list-style-type: none"> <li>◆ Infrequently uses appropriate incentives and consequences for students to promote excellence</li> <li>◆ Challenges students infrequently or inappropriately</li> <li>◆ Infrequently or ineffectively provides all students with opportunities to learn from each other</li> <li>◆ Provides an ineffective environment for students to receive and accept constructive feedback on individual work and behavior</li> <li>◆ Infrequently or ineffectively directs individual and group inquiry, or over-emphasizes teacher-centered instructional models</li> </ul>	<ul style="list-style-type: none"> <li>◆ Fails to use appropriate incentives and consequences for students to promote excellence</li> <li>◆ Fails to challenges students.</li> <li>◆ Fails to provide all students with opportunities to learn from each other</li> <li>◆ Students are unaware of lesson objectives</li> <li>◆ Fails to provide an effective environment for students to receive and accept constructive feedback on individual work and behavior</li> <li>◆ Fails to direct individual and group inquiry, or over-emphasizes teacher-centered instructional models</li> </ul>
<p><i>Communicates in a Positive, Constructive Manner</i></p>	<ul style="list-style-type: none"> <li>◆ Develops implements and maintains a current teacher and/or school wide web page</li> </ul>	<ul style="list-style-type: none"> <li>◆ Consistently interacts positively and constructively with all students and families in all areas, including those with handicapping conditions and those of varying cultural and linguistic backgrounds</li> <li>◆ Defines, models and manages student behavior to uphold standards of mutually respectful and constructive interaction during individual work, cooperative learning and whole group activities</li> <li>◆ Creates a web page</li> </ul>	<ul style="list-style-type: none"> <li>◆ Interacts positively and constructively with all students and families in all areas, including those with handicapping conditions and those of varying cultural and linguistic backgrounds</li> <li>◆ Manages student behavior to uphold standards of mutually respectful interaction during individual work, cooperative learning and whole group activities</li> <li>◆ Uses various communication tools according to District guidelines</li> </ul>	<ul style="list-style-type: none"> <li>◆ Interacts ineffectively or inappropriately with students or families</li> <li>◆ Infrequently or ineffectively manages student behavior to uphold standards of mutually respectful and constructive interaction during individual work, cooperative learning and whole group activities</li> </ul>	<ul style="list-style-type: none"> <li>◆ Fails to interact effectively or appropriately with students or families</li> <li>◆ Fails to frequently or effectively manage student behavior to uphold standards of mutually respectful and constructive interaction during individual work, cooperative learning and whole group activities</li> </ul>
<p><i>Communicates Frequently and Effectively</i></p>	<ul style="list-style-type: none"> <li>◆ Educational work is published in a professional journal and applied in a school setting</li> <li>◆ Presents educationally relevant information in a public forum outside of the School District</li> </ul>	<ul style="list-style-type: none"> <li>◆ Presents educationally relevant information outside in a public forum to colleagues or local community groups</li> <li>◆ Promotes school wide events to local media outlets</li> </ul>	<ul style="list-style-type: none"> <li>◆ Communicates with colleagues, administrators and families frequently and appropriately</li> <li>◆ Presents educationally relevant information to colleagues within the school</li> </ul>	<ul style="list-style-type: none"> <li>◆ Communicates infrequently, ineffectively or inappropriately with colleagues, administrators and families</li> </ul>	<ul style="list-style-type: none"> <li>◆ Fails to communicate frequently, effectively or appropriately with colleagues, administrators and families</li> </ul>